

**THE EFFECT OF SILENT DEMONSTRATION ON WRITING SKILL AT THE
SEVENTH GRADERS OF MTS AN-NUR PALANGKA RAYA**

THESIS



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FACULTY OF TEACHING TRAINING AND EDUCATION DEPARTEMENT OF
LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
2017 M/1439 H**

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THESIS

Presented to the Department of Education of the Islamic Institute of
Palangka Raya in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan Islam



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ON WRITING SKILL AT THE SEVENTH
GRADERS OF MTs AN-NUR PALANGKA RAYA**

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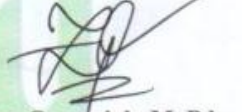
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WRITING SKILL AT THE SEVENTH GRADERS OF MTs
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Date : November 10th, 2017 M / Shafar 21th, 1439 H

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MOTTO AND DEDICATION

"... Don't to be the best but to do the best ..."

This Thesis is dedicated to:

My beloved Father, my beloved Mother, my
beloved sister and brother, and don't forget for my
friends for their valuable endless prayer,
sacrifice, and support.

Palangra Raya, November 2017

v

My Own Declaration

Signature
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DECLARATION OF AUTHORSHIP

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Here with, I:

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ABSTRACT

Ratna, *The Effect Of Silent Demonstration On Writing Skill At The Seventh Graders Of Mts An-Nur Palangka Raya*, Thesis, Study Program Of English Education, department of language education, faculty of teacher training and education, state islamic institute of palangka raya, advisor (I) Sabarun, M. Pd, (II) Zaitun Qamariah, M. Pd

Keywords: Writing, Silent Demonstration, Procedure Text, Quasi Experimental Design.

This study aimed at measuring the effectiveness of silent demonstration to improve students' understanding on writing a procedure text in the seventh grade students of MTs An-Nur in the academic year of 2016/2017 Palangka Raya.

Research design of the study was quasi-experimental using non-randomized experiment and control, pre-test and post-test design, used quantitative approach in finding out the answer of the problem of the study. For the result instrument, it was used observation, test and documentation. The population of this research was the seventh grade students of MTs An-Nur Palangka Raya. The research method was an experimental research, which conducted in two classes; the experimental group (VII A) and control group (VII B). The VII A was taught by using silent demonstration, while the VII B was taught without silent demonstration. The writer gave writing test to gather the data. There were two test; pre test and post test. The formula that was used to analyze the data was t-test. Subjects in this study were students VIIA and VIIB MTs An-Nur Palangkaraya totaling 68 people. With details VIIa class numbered 36 students and VIIB class numbered 32 students. It was used to determine whether there was a significance difference between students' score in experimental group and students' score in control group.

The result of t- testing manual calculation showed that calculation t_{observed} was greater than the t_{table} 5% and lower at 1% significant level or $1.66827 < 10.038 > 2.384$. The result of t-testing using SPSS showed that the calculation t_{observed} was greater than the t_{table} 5% and lower at 1% significant level or $1.66827 < 10.821 > 2.384$. It means that H_a was accepted and H_o was rejected. Since t-test score was higher than the t-table, silent demonstration was effective method in improving students' procedure writing in MTs An-Nur Palangka Raya. Based on the finding, the writer assumes that silent demonstration can be used as one of alternative method in the teaching of procedure writing.

ABSTRAK

Ratna, *Pengaruh Demonstrasi Diam Terhadap Keterampilan Menulis Pada Siswa Kelas VIII MTs An-Nur Palangka Raya*, Thesis, Study Program Of English Education, department of language education, faculty of teacher training and education, state islamic institute of palangka raya, advisor (I) Sabarun, M. Pd, (II) Zaitun Qamariah, M. Pd

Kata kunci: Menulis, Demonstrasi Diam, Prosedur Teks, Desain Eksperimental Kuasi

Penelitian ini bertujuan untuk mengukur efektifitas demonstrasi diam untuk meningkatkan pemahaman siswa tentang penulisan teks prosedur pada siswa kelas tujuh MTs An-Nur pada tahun akademik 2016/2017 Palangka Raya.

Desain penelitian dari penelitian ini adalah kuasi eksperimental dengan menggunakan eksperimen dan kontrol acak non-acak, pra-tes dan desain post-test, menggunakan pendekatan kuantitatif untuk mengetahui jawaban masalah penelitian. Untuk instrumen hasil, digunakan observasi, uji dan dokumentasi. Populasi penelitian ini adalah siswa kelas tujuh MTs An-Nur Palangka Raya. Metode penelitiannya adalah penelitian eksperimental, yang dilakukan di dua kelas; kelompok eksperimen (VII A) dan kelompok kontrol (VII B). VII A diajar dengan demonstrasi diam, sedangkan B VII diajarkan tanpa demonstrasi diam. Penulis memberikan tes tulis untuk mengumpulkan data. Ada dua tes; pre test dan post test. Rumus yang digunakan untuk menganalisa data adalah t-test. Subjek dalam penelitian ini adalah siswa VIIA dan VIIB MTs An-Nur Palangkaraya sebanyak 68 orang. Dengan rincian kelas VIIa berjumlah 36 siswa dan kelas VIIB berjumlah 32 siswa. Ini digunakan untuk menentukan apakah ada perbedaan yang signifikan antara skor siswa dalam kelompok eksperimen dan skor siswa pada kelompok kontrol.

Hasil perhitungan manual t-test menunjukkan bahwa perhitungan yang diperoleh lebih besar dari ttabel 5% dan rendah pada level signifikan 1% atau $1,66827 < 10.038 > 2.384$. Hasil uji coba dengan menggunakan SPSS menunjukkan bahwa perhitungan yang diperoleh lebih besar dari pada ttabel 5% dan rendah pada tingkat signifikan 1% atau $1,66827 < 10.821 > 2.384$. Artinya H_a diterima dan H_o ditolak. Karena nilai t-test lebih tinggi dari t tabel, demonstrasi diam merupakan metode yang efektif dalam memperbaiki penulisan prosedur siswa di MTs An-Nur Palangka Raya. Berdasarkan temuan tersebut, penulis mengasumsikan bahwa demonstrasi diam dapat digunakan sebagai salah satu metode alternatif dalam pengajaran penulisan prosedur.

ACKNOWLEDGEMENTS

The researcher gives high grateful for Allah SWT., for the blessing best towerd in her whole life particularly during the thesis writing without which this thesis would not have come to its final form. *Sholawat* and *salam* always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true. The researcher would like to give her greatest grateful to:

1. Dr. Ibnu Elmi A.S. Pelu, S.H., M.H as the Director of IAIN Palangka Raya for his direction and permission of conducting this thesis.
2. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M. Pd., for his invaluable assistance both in academic and administrative matters.
3. Vice Dean in Academic Affairs, Dra. Hj. Raudhatul Jennah, M. Pd., for her invaluable assistance both in academic and administrative matters.
4. Chair of Department of Language Education, Santi Erliana, M. Pd., for her invaluable assistance both in academic and administrative matters.
5. Chair of Study Program of English Education, M. Zaini Miftah, M. Pd., for his invaluable assistance both in academic and administrative matters.
6. Thesis advisors, Sabarun, M.Pd, as the first advisor. Thank you for the guidance, corrections and suggestions
7. Zaitun Qamariah, M.Pd, as the second advisor. Thank you for the guidance, corrections and suggestions.

8. The students of Students of Grade VII-A and VII-B at MTs An-Nur Palangka Raya In the Academic Year of 2016/2017 for their helping to finish this study
9. All of friends of TBI 2011
10. My beloved parents, my beloved sisters and brother for their moral support and endless prayer so that she is able to finish her study. May Allah SWT bless them all. *Aamiin.*

The researcher hopes this thesis can give some benefits for the readers. The researcher also realized that this thesis is still far from the perfect, therefore some constructive critics and suggestions are warmly welcome. Hopefully, may Allah SWT., always keep us on the straight path and reward us for what we have done and this could be useful for all of us.

Palangka Raya, November 2017

The researcher


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